



**National Agency for Quality Assurance in
Education and Research**



SEQA-ESG

Supporting European QA Agencies
in meeting the ESG

28-29.06.2022

Compliance with ESG 3.1 (example from Moldova)

**AFFILIATE OF
ENQA**



ENQA

CENTRAL AND EASTERN EUROPEAN NETWORK
OF QUALITY ASSURANCE AGENCIES IN HIGHER EDUCATION

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Legal framework

- Education Code.
- Law on transparency in the decision-making process.
- Law on access to information.
- GD „On the official pages of public administration authorities on the Internet”.
- Regulation on the organization and operation of ANACEC.
- Regulation of the profile committees of ANACEC.
- The methodology of external quality evaluation.
- Methodology for training the expert evaluators of ANACEC.
- The methodology for selecting the expert evaluators.
- Regulation on the organization and operation of the Profile Committee in Higher Education.
- Guide for effective stakeholders’ involvement in quality assurance, published in 2021 as a result of the Erasmus + project “Effective Involvement of Stakeholders in External Quality Assurance Activities (ESQA)”.
- ❖ Standards and Guidelines for Quality Assurance in the European Higher Education Area, (ESG 2015), developed by the European Association for Quality Assurance in Higher Education (ENQA)
- ❖ Etc.



ANACEC regulation

- ❖ **Regulation on the involvement of stakeholders in external quality assurance activities (approved by GB Decision no. 56 of April 28, 2022):**
- ❖ aims to describe and regulate the actions by which there are established and maintained constructive relationships with stakeholders, to ensure the timely provision of relevant information in the context of consultation and implementation of procedures in the area of competence;
- ❖ is public in nature and ensures the effectiveness of stakeholder involvement in external quality evaluation activities at education levels, including the field of research;
- ❖ The regulated activities are aimed at:
 - consulting stakeholders,
 - selecting members for external evaluation panels, expert commissions, profile committees,
 - analyzing and implementing proposals made by beneficiaries,
 - drafting and implementing regulatory acts in the field of quality assurance.



Stakeholder definition

- ❖ **Stakeholder** - any natural or legal person interested in the processes of external quality assurance of studies of all levels of education (preschool education, general secondary education, vocational education and training, higher education, continuing education), including research:
 - representatives of academia,
 - pupils, students, trainees,
 - representatives of the business environment / employers,
 - Ministry of Education and Research,
 - representatives of OLSDÎ (local specialized body in the field of education),
 - representatives of the management of educational institutions,
 - parents,
 - graduates,
 - non-governmental organizations,
 - central and local public authorities,
 - experts (researchers)
 - civil society,



ANACE structures that involve stakeholders

- ❖ **Governing Board** - the collective management body that ensures the elaboration and implementation of the Agency's strategy, consists of 15 members: 13 staff with scientific and didactic-scientific titles, with didactic and managerial degrees relevant for general education, vocational education and training, higher education and research, a student representative and a business representative;
- ❖ **Profile committees** - organized for each field of activity of the Agency; consist of personalities with outstanding experience, with professional achievements recognized nationally and internationally; participate in the validation of the evaluation results, in the elaboration and updating of the quality standards in education and the methodologies;
- ❖ **External evaluation panels** - set up to evaluate the quality of study programs / educational institutions, consisting of at least 3 members, include representatives of the academic environment, student representatives, and business representatives;
- ❖ **Expert commissions** – set up for the evaluation of the attestation files of the scientific and scientific-didactic staff, consisting of 7-15 members each, selected from the Register of experts in the fields of research and innovation based on the principles of competence, independence and integrity.



Organizing the involvement of stakeholders

- ❖ **ANACEC:**
- ❖ makes public and accessible the information regarding the external quality assurance activities in order to involve the stakeholders;
- ❖ selects and recruits representatives of the stakeholders. The methods of recruiting and selecting different categories of stakeholders are clear, known to the general public and used consistently by ANACEC and all stakeholders;
- ❖ Stakeholders directly involved in the external quality evaluation process are properly trained for each evaluation mission;
- ❖ Stakeholders express their attitude and make their contribution in the field of competence;
- ❖ The results of the consultations of the opinions of the stakeholders in the external quality assurance in education and research, are registered, analyzed, formalized, by making the appropriate decisions by the Governing Board of ANACEC, and are implemented following the elaboration and updating of various procedures at Agency level.



Involvement of stakeholders in QA (1)



Teaching staff

- institutional evaluation
- study program evaluation
- Governing Board of the Agency
- development and revision of external QA standards and procedures
- interviews during and after site visits,
- members in the external evaluation panels,
- dissemination of results of external evaluation.



Students

- institutional evaluation
- study program evaluation
- Governing Board of the Agency
- development and revision of external QA standards,
- interviews during and after site visits
- members in the external evaluation panels.



Involvement of stakeholders in QA (2)



Business representatives

- institutional evaluation
- study program evaluation
- Governing Board of the Agency
- development and revision of external QA standards and procedures
- interviews during and after site visits
- members in the external evaluation panels



Higher education institutions

- development and revision of external QA standards
- revision of QA tools: methodologies guidelines, procedures
- interviews after evaluation
- organization of seminars
- dissemination of results of external evaluation



Involvement of experts in external evaluation process



National HE authority (Ministry of Education and Research)

- Study program evaluation,
- development and revision of external QA standards and procedures,
- National regulatory framework,
- approval of Governing Board decisions



National Council of Rectors

- Development and revision of external QA standards, procedures
- dissemination of results of external evaluation.



Others

- dissemination of results of external evaluation,
- public discussion of QA tools: methodologies guidelines, procedures etc. (by publishing on agency's website, social networking sites, national public consultation website www.particip.gov.md).



Challenges

1. Identification of experts (representatives of teaching staff / students) for educational institutions in the fields of Medicine, Military, Arts, Cinematography, etc.;
2. “Student” for a short period of time – constantly looking for them;
3. The lack of professional associations.
4. Businesses with low interest in QA in education + non-competitive remuneration;
5. Involvement of international experts – processes carried out mostly in Romanian.



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**Thank you for your
attention!**

